KING'S NORTHWAY
PRIMARY ACADEMY

KNPA Newsletter

6.11.26



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HEADTEACHER'S NOTE

Welcome back to Autumn 2! I hope that all our families enjoyed a happy and restful half-term break and that everyone had a safe and enjoyable Bonfire Night. It has been wonderful to welcome the children back into school and see them return with such enthusiasm, ready for another exciting half term of learning.

Autumn 2 is always a particularly busy and special time at King's Northway. Alongside the children's continued learning, we have a wide range of events and activities planned, including celebrations, performances and festive opportunities as we move towards Christmas. Please take some time to look carefully through all the upcoming dates included in this newsletter and add them to your calendar. We will continue to share reminders and further information as each event approaches, but checking the dates now will help everyone prepare for the busy weeks ahead.

We are looking forward to seeing the children build upon the excellent start they made during Autumn 1. Thank you, as always, for supporting their learning, encouraging excellent attendance and punctuality, and working so positively with our staff. The partnership between school and home makes such an important difference to every child's experience.

I hope all the children enjoy a well-deserved weekend with their families. Please stay safe, have fun and come back refreshed and ready for another brilliant week at King's Northway.

Mr M. Newton

EYFS

In EYFS this week, we have been exploring our new story, Star in a Jar. In writing, the children made thoughtful predictions about the story and drew and labelled a star in a jar, showing great effort with their ideas and early writing skills. We were also introduced to our story friends: Octopus Opening, Build Up Bear, Problem Penguin and Elephant Ending, which helped us begin to think about how stories are structured. In maths, we have been busy ordering numbers to 5, building confidence with number recognition and sequencing. Across our foundation learning, we talked about keeping safe on Bonfire Night, helping the children to understand how to stay safe during this special time of year.

YEAR 1

In Year 1 this week, we have been immersed in our new book Rapunzel by Bethan Woollvin and have enjoyed learning our key vocabulary. In writing, the children have shown great enthusiasm as they explored the story and developed their understanding of the text. In maths, Year 1 have been busy finding our number bonds to 8, using ten frames to help us work them out. We also had a go at a shop problem-solving activity, which helped us think carefully about numbers in a practical way. Across our foundation learning, Year 1 have begun their history topic Toys, where we explored a range of new and old toys and discussed what they were made from and how they were different.

YEAR 2

In Year 2 this week, we have begun exploring our new text, The Midnight Gardener. The children have been making thoughtful predictions and have enjoyed writing poems inspired by the story's atmospheric settings. In maths, we have been adding multiples of ten to two-digit numbers, using a range of practical resources to support our learning, including place value charts, ten frames and dienes rods. Across our foundation learning, Year 2 have started their new history unit on The Great Fire of London. We explored where this event sits on our timeline and investigated what buildings and roads looked like in 1666. It has been a busy and engaging week of learning across the curriculum.

YEAR 3

In Year 3 this week, we have begun our new story, Fox by Margaret Wild, and the children have enjoyed making predictions and creating simile poems inspired by images and short extracts from the text. They have also been exploring new vocabulary linked to the story, helping to deepen their understanding of the writing. In maths, Year 3 have been learning how to subtract numbers in the 100s. We have used a range of strategies to support our mental calculations, including ten frames, base hundred, tens and ones, and we have also been spotting mistakes in Correct or Not Correct activities. In Science, we have been learning about the human skeleton, and also exploring where the Stone Age, Bronze Age and Iron Age fit on a timeline in History.



YEAR 4

In Year 4 this week, we have enjoyed exploring our new book, Leaf, and thinking about the story of a bear stranded on an island. In writing, the children have been carefully following the events of the text and considering the ideas within it. In maths, Year 4 have been developing their mental calculation skills by looking at the inverse, helping them strengthen their understanding and check their answers with confidence. Across our foundation learning, we have begun new topics in science, DT and RE, with the children showing enthusiasm as they started learning about electricity and explored the beginnings of these subjects. It has been a busy and exciting week of learning.



YEAR 5

In Year 5 this week, we have begun exploring our exciting new book, When We Walked on the Moon, which focuses on the historic Moon landings. Before revealing the text, the children used clues to make thoughtful predictions about what it might be about. We then analysed a model text, identifying key features and techniques to support our own narrative writing next week. In maths, Year 5 have been learning how to calculate perimeter and designed their own towns, calculating the boundaries of different buildings and spaces. In RE, we explored the life and teachings of Jesus and reflected on kindness, forgiveness and compassion, while in PSHE we learned about financial responsibility, budgets and the difference between good and bad debt.



YEAR 6

In Year 6 this week, we have been building excitement around our new writing book by examining clues and making thoughtful predictions about what the story might involve. In writing, the children showed great curiosity as they looked closely at the details and began to consider what could happen next. In maths, Year 6 have been developing their understanding of powers of 10, practising multiplying and dividing by 10, 100 and 1000 with growing confidence. Across our foundation learning, we welcomed the LFC Foundation into PSHE for the We Empower programme, where we learned all about empowerment and what it means to be an ally. It has been a thoughtful and purposeful week of learning.





Key Messages and Reminders

Whole-school reminders

- On Friday 13 November, children are invited to wear something Children in Need themed and bring a £1 donation for Alder Hey.
- Please make sure your child brings their reading record or home reading journal to school every day so staff can check it.

Year-group reminders

- EYFS – Snack money is now due for families who opted to make a voluntary contribution.
- Year 1 – Please upload a photo of your child's favourite toy to Seesaw for next week's history lesson.
- Year 3 – Please keep personal fidget toys at home.
- Year 4 – Please make sure your child brings a coat every day. If they bring a snack, please make sure it's healthy.





Attendance and Punctuality Updates

Our School Attendance Target



Our Whole School Attendance This Week

96.3%

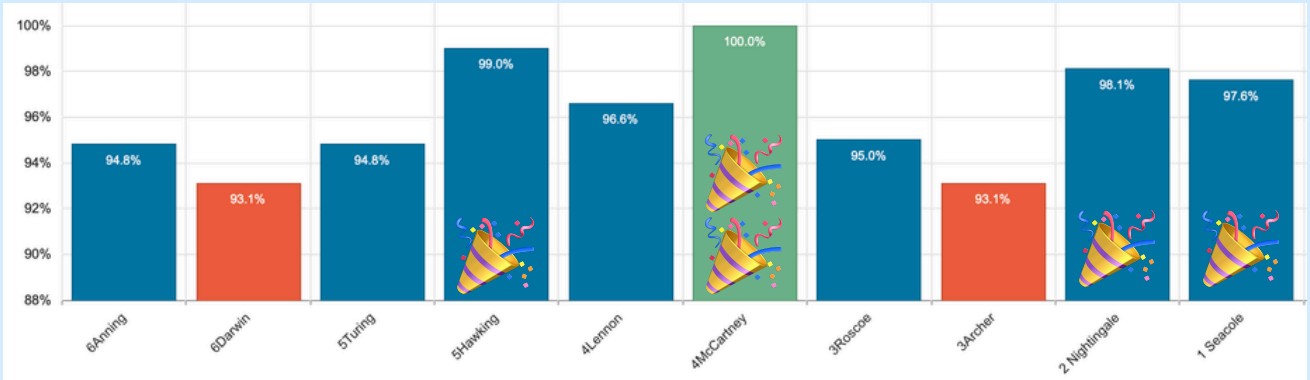
Almost!

Thank you to all our families who continue to support excellent attendance and punctuality. Department for Education research shows a clear link between regular attendance and stronger attainment—every day in school supports children's learning, friendships and wellbeing.

Please remember to contact the school office on My Child At School before 8:50am if your child is absent and provide a reason for their absence.



Our Class Attendance This Week



Key Dates For the Diary

KEY: Parents Invited | Own clothes/change to uniform | Trip | Booking required

2	Tuesday 10th November	Year 1 and 2 Parents Evening	See MCAS to book
	Wednesday 11th November	Year 3 and 4 Parents Evening	See MCAS to book
	Thursday 12th November	Year 5 and 6 Parents Evening	See MCAS to book
	Friday 13th November	Children in Need	Own clothes day - £1 donation for Alder Hey
3	Monday 16th November	Anti-Bullying Week – Odd Socks Day	Wear odd socks to school with normal school uniform (No donation required)
	Friday 20th November	Own Clothes Day	Sweets donation for Northway Christmas Markets
4	Monday 23rd November	Y6 Tie Ceremony	2:30pm – Parents invited
	Tuesday 24th November	LFC Foundation Charity Fundraiser Day	Wear/donate hat/scarf/gloves for Whitechapel Centre
	Friday 27th November	Own Clothes Day	Toy donation for Northway Christmas Markets

PHOTOS FROM THIS WEEK...

