KING'S NORTHWAY
PRIMARY ACADEMY

KNPA Newsletter

22.10.26



KING'S NORTHWAY
PRIMARY ACADEMY

HEADTEACHER'S NOTE

Thank you to all our children, families and staff for a wonderful eight weeks. The children have been incredible, and we are so proud of their hard work, enthusiasm and kindness. Your continued support makes such a difference to our school community.

Uniform reminder:
All school uniforms are moving to Kitted Out. When you purchase the school tracksuit, you will receive the PE kit free of charge. If you have recently purchased the PE kit and would now like to buy the tracksuit, Kitted Out will honour this offer for you too.

A final reminder that our Open Day for prospective families is on **Wednesday 4th November**.

We welcome families looking for a Reception place for September 2027, and we also have limited spaces available in some other year groups. If you know anyone interested in a place at King's Northway, please share the details and encourage them to contact the school for further information. We would love to welcome them and show them what our school has to offer.

We wish everyone a wonderful, restful half term and look forward to welcoming the children back on Monday 2nd November, with the gates opening at 8.40am.

Mr Newton

EYFS

In EYFS this week, we have been enjoying some spooky season inspired writing. The children were especially excited to create a name on the broom, drawing on our reading of Room on the Broom to inspire their ideas. In maths, we have been embedding our knowledge of the number four and practising our counting in different ways, including listening carefully to blocks enter a box and working out how many we could hear. Across our foundation learning, we have enjoyed a range of seasonal crafts and hands-on activities, including decorating biscuits, washing pumpkins and making autumn leaf men. It has been a busy and creative week, full of curiosity, imagination and learning.

YEAR 1

In Year 1 this week, we have been so proud of the children's writing as they finished their story of Old Bear. We have been blown away by how courageous they have been with their independent writing, and they did a fabulous job of including their writer's knowledge alongside capital letters and full stops. In maths, Year 1 have been finding our bonds to 7. We worked systematically to find all the different number bonds, and the children also explored the commutative number bond. Across our foundation learning, we talked about safe adults and who we feel confident to speak to if we have a problem or something is worrying us. The children did a great job of naming adults in school and in their families whom they trust, and explaining why.

YEAR 2

In Year 2 this week, we have been celebrating some fantastic learning across the curriculum. In writing, the children have completed their circular narratives based upon their book, 'The River', showing great creativity and care in how their stories came full circle. In maths, Year 2 have been building on their knowledge of bonds to add three single digits together, working carefully and confidently with their number skills. Across our foundation learning, we have been exploring how exercise affects our bodies in science, helping us to think about the ways movement keeps us healthy and active.

YEAR 3

In Year 3 this week, we have been busy developing our writing skills through a range of exciting tasks. In writing, we used our trap explanation plans to write a file explaining how to build a trap to capture the Iron Man, and we also completed an independent write based on an unknown threat narrative. In maths, Year 3 have been strengthening their number confidence by mentally adding three-digit numbers to another three-digit number, using a variety of techniques, and applying their skills to odd one out activities and measuring. Across our foundation learning, we have completed our portraits and evaluated them, finished our Geography unit on fieldwork, and brought our Science learning to a close with our work on animals including humans, diet and nutrition.

YEAR 4

In Year 4 this week, we have been busy developing our skills across the curriculum. In writing, the children completed an exciting newspaper report about a mysterious creature spotted off the coast of Liverpool, showing great enthusiasm and creativity in their work. In maths, Year 4 have continued to strengthen their mental calculation skills, practising how to add and subtract numbers mentally with growing confidence. Across our foundation learning, we have finished our science topic on states of matter by creating our own water cycle in a bag, helping us to bring our learning to life in a practical and memorable way. It has been a productive week, and we are very proud of the children's hard work and engagement.

YEAR 5

In Year 5 this week, we have been thoroughly enjoying our learning across the curriculum. In writing, we have been reading Macbeth by William Shakespeare and using persuasive language and techniques to help us write convincing letters from our own point of view. Our maths lessons have seen Year 5 confidently tackling subtraction with numbers up to five digits, using the formal written method and exchanging across place value columns. Across our foundation learning, we have been exploring the science of air resistance, building our understanding of how it works. It has been wonderful to see the children engaging with these challenging topics and developing their skills.

YEAR 6

In Year 6 this week, we have been proud of the thoughtful and independent writing the children produced as they wrote their own storm survival stories. They used all the new vocabulary and writing features they have learned this year to create engaging and imaginative pieces. In maths, Year 6 have been consolidating their knowledge of place value, multiples, factors and prime numbers, alongside column addition and subtraction, strengthening the key skills they have developed so far. Across our foundation learning, the children planned and completed their final art piece, researching different cathedral designs and using everything they have learned about architecture to create their own cathedral.











Key Messages and Reminders

Reading at home - Please ensure your child brings their reading record into school every day, alongside their reading book. We encourage children to read at home at least five times each week. Please record each read so we can celebrate their efforts and support their progress.

Year 4 swimming - Swimming lessons will continue after half-term. Please ensure your child brings their swimming kit on their usual swimming day.

Student Council elections - Class elections will take place across the school on ***Monday 2nd or Tuesday 3rd November***. Children will have the opportunity to put themselves forward and vote for their class representatives, helping to shape school life and ensure pupils' voices are heard. ***Please see poster at the end of the newsletter.***





Attendance and Punctuality Updates

Our School Attendance Target



Our Whole School Attendance This Week

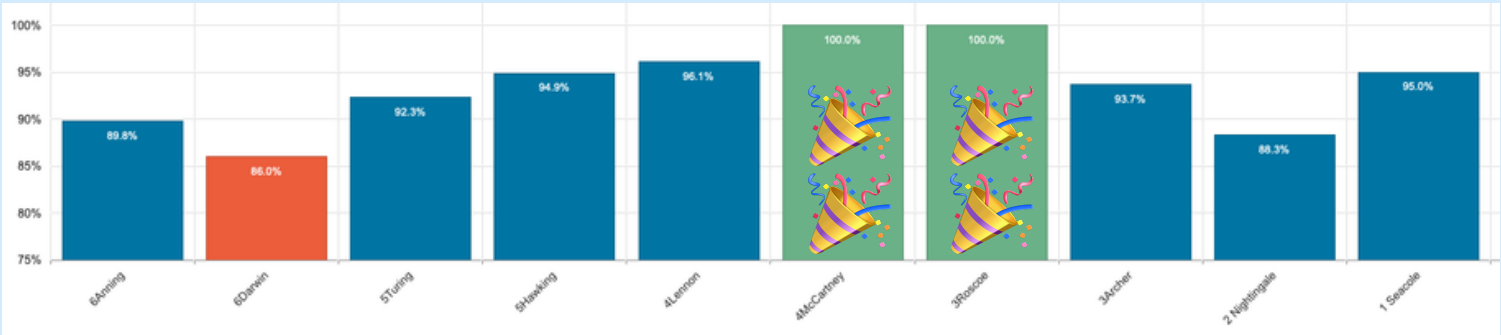
93.3%

Thank you to all our families who continue to support excellent attendance and punctuality. Department for Education research shows a clear link between regular attendance and stronger attainment—every day in school supports children's learning, friendships and wellbeing.

Please remember to contact the school office on My Child At School before 8:50am if your child is absent and provide a reason for their absence.



Our Class Attendance This Week

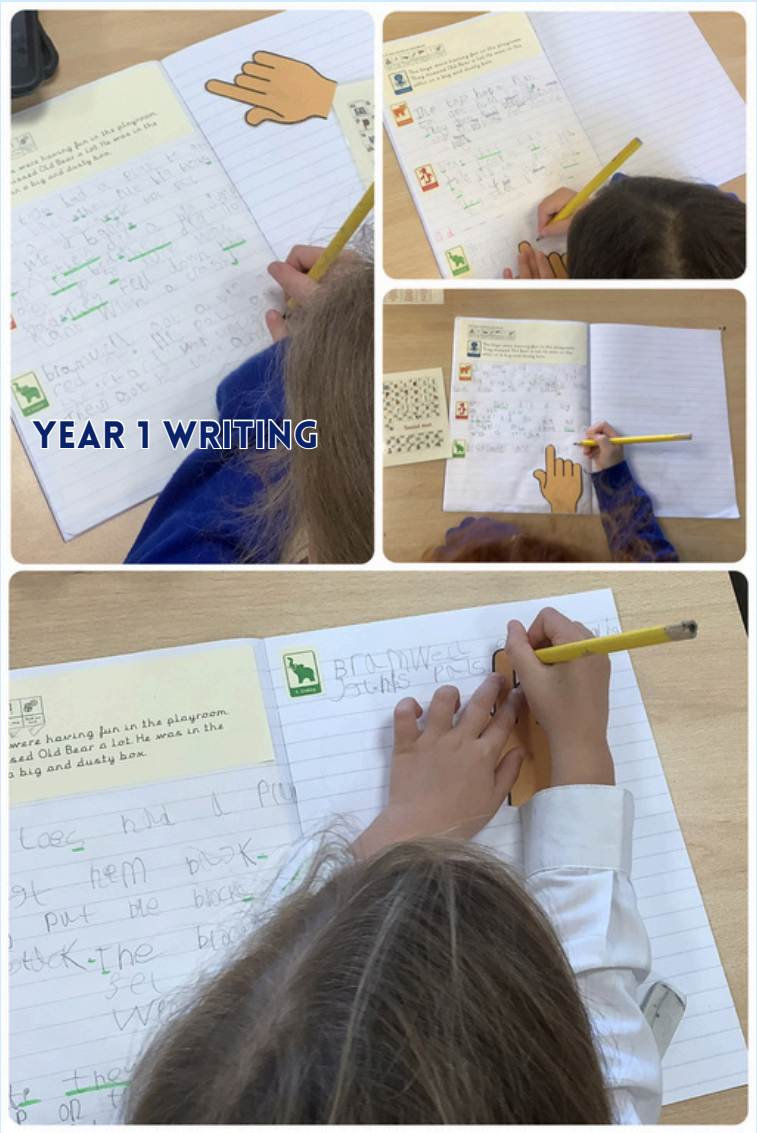


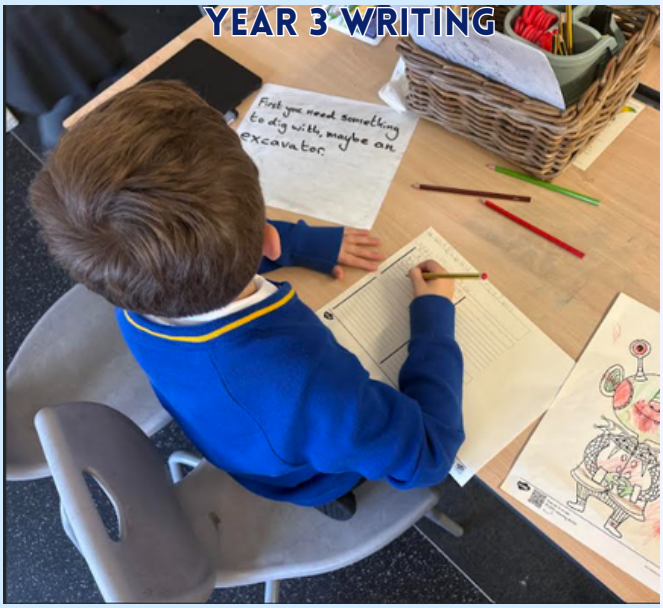
Key Dates For the Diary

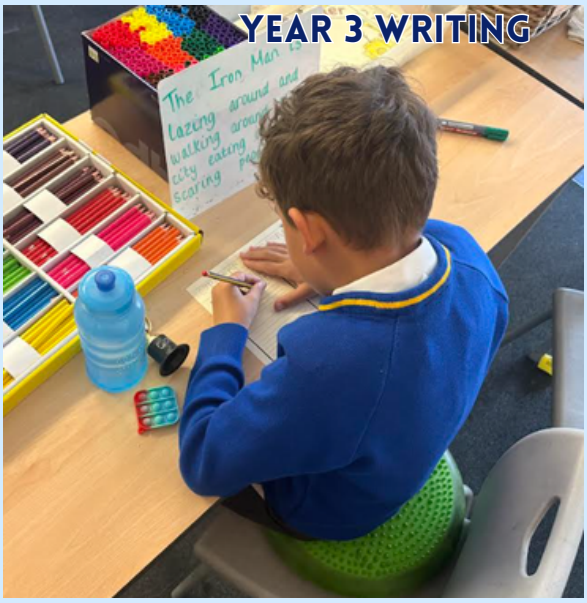
26/10/26	HALF TERM				
2/11/26	Children return to school		School Open Day Tours 10 am 2pm 4pm QA with Head	B Tales Anti-bullying performance KS2	
9/11/26	Reception Stay and Play (PM)	Y1 and 2 Parents Evening 1.15-5.30pm.	Y3 and 4 Parents Evening 1.15-5.30pm. Remembrance Day	Y5 and 6 Parents Evening 1.15-5.30pm	World Children's Day Children In Need-own clothes in exchange for £1 donation.
16/11/26 Anti Bullying Week					Own clothes day in exchange for sweet donations Odd Socks Day for AntiBullying Week (no donation)

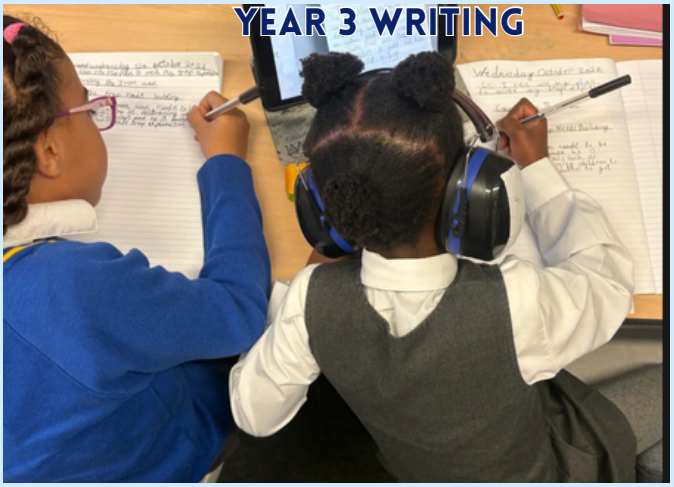
Please note own clothes days begin from Week 2 on a Friday for Children in Need and then on the run up to our Christmas Trail and Fayre Event on December 11th. Christmas dates to follow after half term.

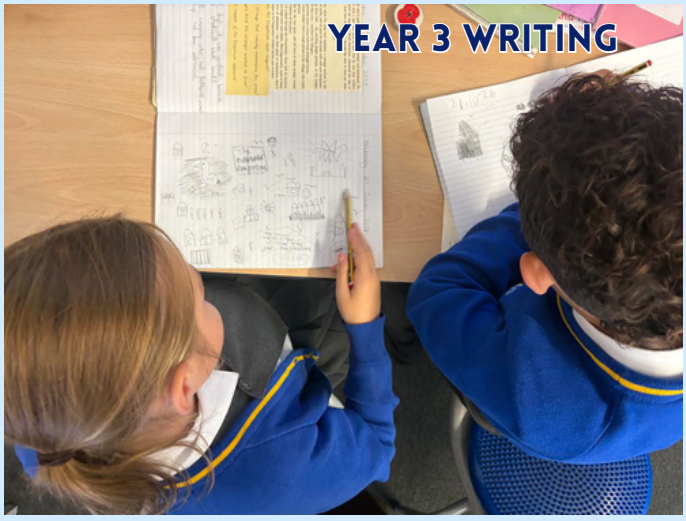
PHOTOS FROM THIS WEEK...



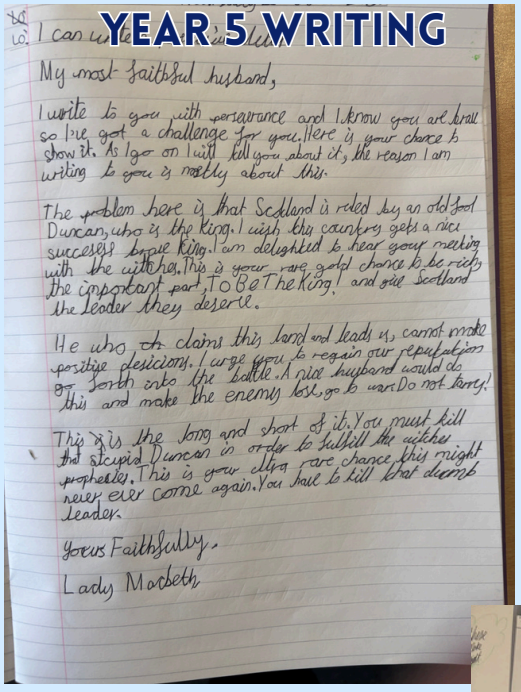








PHOTOS FROM THIS WEEK...



My most faithful husband,

I write to you with perseverance and I know you are brave so I've got a challenge for you. Here is your chance to show it. As I go on I will tell you about it, the reason I am writing to you is mostly about this.

The problem here is that Scotland is ruled by an old fool Duncan, who is the king. I wish this country gets a nice successful brave king. I am delighted to hear your meeting with the witches. This is your rare gold chance to be rich the important part, To Be The King! and give Scotland the leader they deserve.

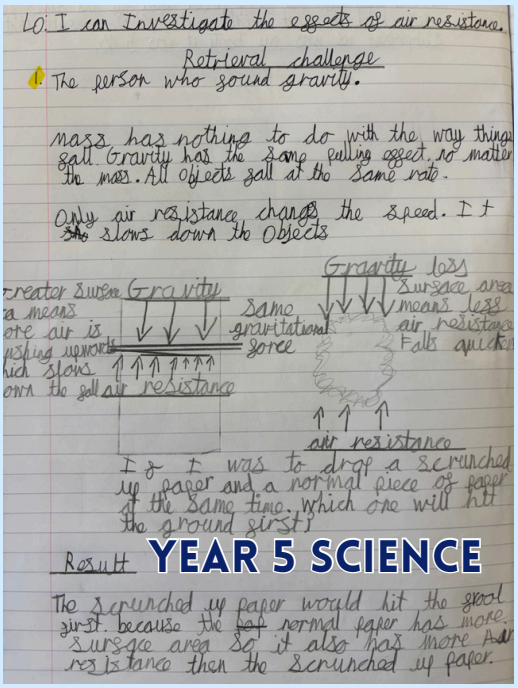
He who claims this land and leads us, cannot make positive decisions. I urge you to regain our reputation forth into the battle. A nice husband would do this and make the enemy lost, go to war. Do not worry!

This is the long and short of it. You must kill that stupid Duncan in order to fulfill the witches prophecies. This is your only rare chance this might never ever come again. You have to kill that dreamy leader.

Yours Faithfully.

Lady Macbeth

YEAR 5 WRITING



LO: I can investigate the effects of air resistance.

Retrieval challenge

The person who found gravity.

mass has nothing to do with the way things fall. Gravity has the same pulling effect, no matter the mass. All objects fall at the same rate.

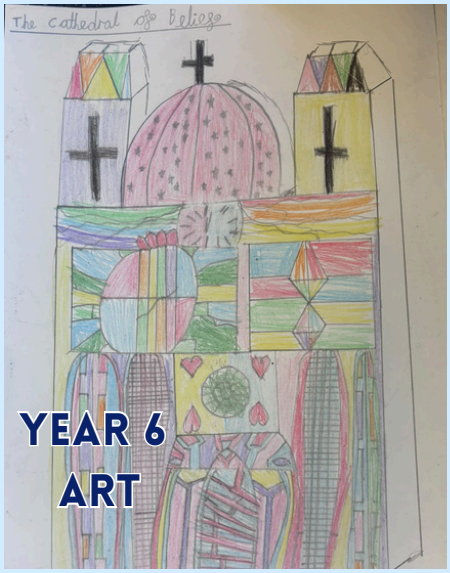
Only air resistance changes the speed. It slows down the objects

If I was to drop a scrunched up paper and a normal piece of paper at the same time, which one will hit the ground first?

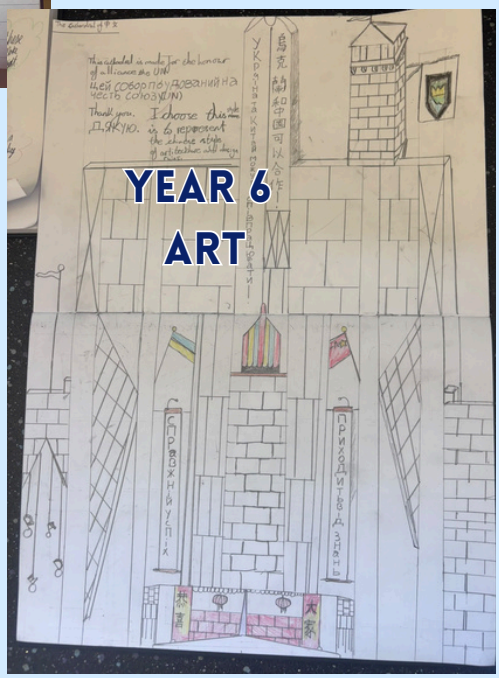
Result

The scrunched up paper would hit the ground first because the normal paper has more surface area so it also has more air resistance than the scrunched up paper.

YEAR 5 SCIENCE



YEAR 6 ART



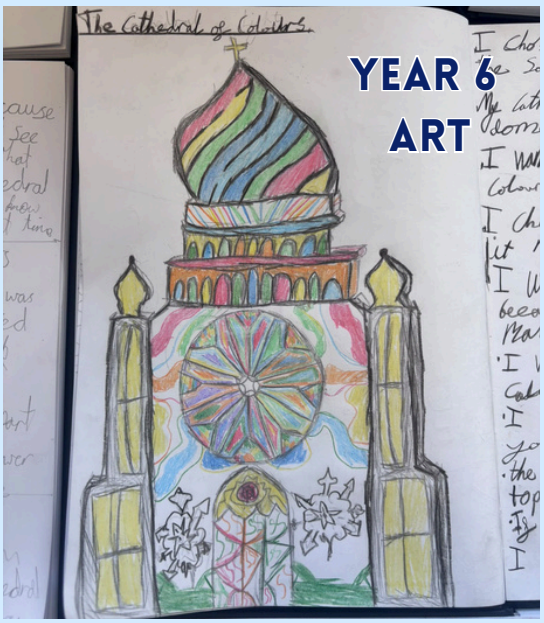
YEAR 6 ART



EYFS FOREST SCHOOL







YEAR 6 ART

King's Northway Primary Academy

STUDENT COUNCIL 2026/27

Could you help make our school a better place?

What is Student Council?

Student Council is a group of pupils, with one representative from each class, who share ideas, make decisions and help make positive changes so children's voices are heard and our school becomes a better place for everyone.

Why is it a good role?

- Your voice can be heard.
- You can make decisions.
- You can help organise events.
- You can help the school and community.
- You can make a difference.

What would my role be?

- Represent your class
- Help make positive change
- Listen to others
- Help organise events for our school and community
- Share pupils' ideas
- Make sure children's voices are heard
- Attend council meetings
- Be a role model

How do I apply?

1. Decide if you would like the role.
2. Prepare a short speech.
3. Tell your class why you would be a good councillor.
4. Listen to other candidates respectfully.
5. Your class will vote.
6. One councillor will be chosen from each class to represent you.

If you feel nervous, your class teacher can help you read your speech.

Meetings

Student Council meetings will be held with Miss Flood. Councillors will meet, share ideas, discuss plans and work together on ways to make school a better place for the children.

Linked to British Values

Democracy
We vote fairly and everyone has a voice.

Mutual Respect
We listen to others and treat people kindly.

Tolerance
We respect different views, beliefs and backgrounds.

Rule of Law
We follow rules and make fair decisions.

Individual Liberty
We can share our ideas and opinions responsibly.

Listen • Represent • Work Together • Make School a Better Place For All the Children