KING'S NORTHWAY
PRIMARY ACADEMY

KNPA Newsletter

16.10.26



KING'S NORTHWAY
PRIMARY ACADEMY

HEADTEACHER'S NOTE

What a wonderful week we've had at King's Northway, with some very special visitors and exciting opportunities for our children! We were delighted to welcome Mighty Red from Liverpool FC, bringing plenty of smiles and excitement to our school. We also enjoyed a visit from Little Reader by the River, helping to inspire a love of reading. A special thank you to Jenny from Alder Hey Mental Health Support Team (MHST) for her continued support of our school community.

Our Year 6 pupils also had the fantastic opportunity to attend UN Day at Anfield, celebrating diversity, inclusion and the importance of working together.

We're also thrilled that our Instagram page has received over 50,000 views this month! Thank you for helping us celebrate everything happening across our school.

New Starters Open Day - Wednesday 4th November!

Do you know a family looking for a school place? Help us spread the word! We are excited to welcome prospective families to King's Northway on Wednesday 4th November. This is a fantastic opportunity to visit our school, meet our team and discover what makes King's Northway such a special place to learn and grow.

Please share our Open Day details with friends, family, neighbours and anyone looking for a school place. Contact our school office to find out more!

Have a wonderful weekend!

Mr Newton

EYFS

In EYFS this week, we have been making the most of our outdoor learning spaces, using our new stage and mud kitchen as inspiration for independent mark making. The children have enjoyed exploring different ways to create marks outdoors and developing their ideas through play. In writing, we have been practising our mark making in a purposeful and creative way, with lots of imagination on display. In maths, we have been learning all about the number four, including finding different ways to make it and counting out from a larger group. Across our foundation learning, we explored colour mixing with conkers, shaking them in a box to create new effects and noticing what happens when two colours come together.

YEAR 1

In Year 1 this week, we have been busy developing our learning across the curriculum. In writing, we have started our story about Old Bear, writing the opening and build-up carefully and making sure to include all of our writers' knowledge. The children have shown real enthusiasm as they brought their ideas to life on the page. In maths, Year 1 have been learning our number bonds to 6. We used Numicon and other concrete resources to support our understanding and have worked hard to improve our recall of these number facts. Across our foundation learning, we explored emotions in PSHE, practising how to recognise and express how we feel, and thinking about how different situations can affect our emotions.

YEAR 2

In Year 2 this week, we have been continuing to plan and write our circular narratives, focusing on our first and second events and using a range of language features to bring our stories to life. In maths, we have been solving problems using our bonds to 20 and exploring related facts to 100, building our confidence with number relationships. Across our foundation learning, Year 2 have been drawing their final art pieces inspired by the artist Maria Merian. Using the techniques we have developed over the half term, we created some incredible drawings of insects and plants, showing fantastic care and creativity in our work.

YEAR 3

In Year 3 this week, we have been developing our writing by using our example text to explore new features, including expanded noun phrases and subtitles. We will use this learning to help us write about a trap to capture the Iron Man. In maths, Year 3 have been mentally adding 3-digit numbers, often bridging over ten and into the next hundred. We have enjoyed match-up tasks, deciding whether answers are correct or not correct, and discovering helpful tricks along the way. Across our foundation learning, Year 3 have been learning about herbivores, carnivores and omnivores, and how scientists identify them by their teeth and diet. In art, we have been drawing self-portraits using different grades of pencils and charcoal.



YEAR 4

In Year 4 this week, we have been developing our writing by analysing the features of a newspaper and creating eye-witness quotes. The children have shown great interest in how journalists present information, and they have enjoyed using this to strengthen their own writing. In maths, Year 4 have begun exploring a range of techniques to add and subtract large numbers mentally, building confidence and flexibility with their calculations. Across our foundation learning, we have completed our art project on Paul Cézanne by creating a still life piece of work. It has been wonderful to see the care and attention the children have put into all areas of their learning, and we are very proud of their thoughtful work this week.



YEAR 5

Year 5 have had a busy week, with lots of opportunities to explore new ideas and develop their skills! In writing, we began exploring a new text, looking closely at clues and sharing predictions about which Shakespeare play inspired the story. In maths, we have been practising subtraction with numbers up to five digits, focusing on exchanging and working carefully through each calculation. In art, we started creating our final pieces, drawing on the ideas and inspiration gathered during our mood board lesson. Our PSHE discussions focused on understanding our emotions and the changes we experience as we grow. In PE, we challenged ourselves with more complex gymnastics skills, developing our control, balance and coordination. Meanwhile, in geography, we explored our Delamere fieldwork in greater depth, building on our observations and findings.



YEAR 6

In Year 6 this week, we have been developing our writing by composing a newspaper article about refugees finding safety after a long, stormy journey across the ocean. The children showed care and thoughtfulness in tackling this important topic. In maths, Year 6 have been exploring factors, prime factors and multiples, building confidence with number patterns and relationships. Across our foundation learning, we have carried out a science investigation to test what happens to our heart rate when we exercise. The children then drew up a graph and wrote a conclusion to share their findings. It has been a focused and engaging week of learning across the curriculum, with Year 6 showing great curiosity and determination throughout.





Key Messages and Reminders

Reading book reminders: Please ensure reading logs, records or journals are brought into school every day for 1 house point!

EYFS Autumn Request

Please bring in autumn leaves of different colours, shapes and sizes next week for our craft activities.

No toys, squishies or fidgets from home

Toys, squishies and fidgets must stay at home. Any fidgets needed in class will be provided by school and used in line with our policy. Please do not send additional items into school unless previously agreed with the class teacher. Thank you for your support.

@littlereadersbytheriver Children's book ambassador will be at EYFS Parents Evening with books to buy from £2-£15!





Attendance and Punctuality Updates

Our School Attendance Target



Our Whole School Attendance This Week

96.8%

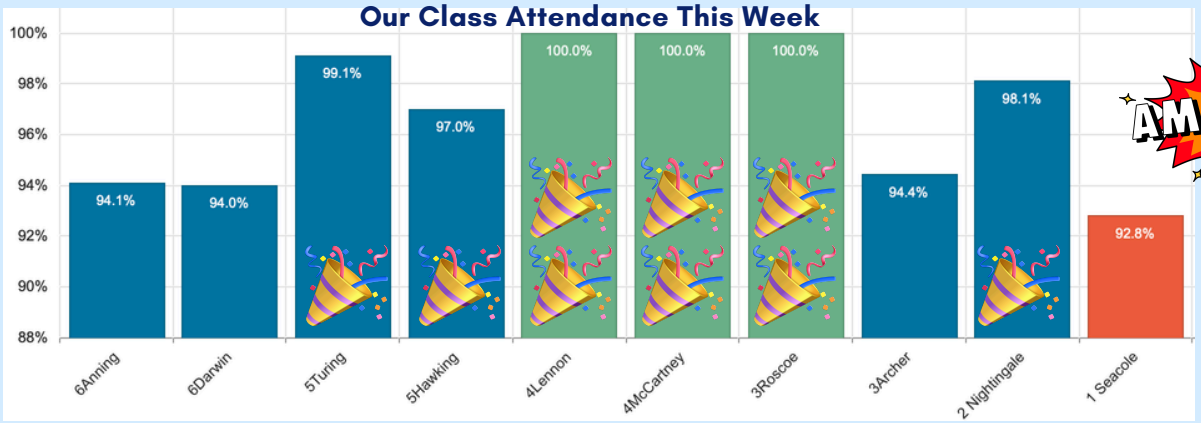
ALMOST THERE!

🎬 Attendance Reward - Class Cinema Afternoon! 🎬

Next Thursday, classes with cumulative attendance of 97% or higher will enjoy a special cinema afternoon! This means we look at attendance across the whole period being measured, rather than just one day or week. Each day of good attendance helps build the class total, giving children the chance to work towards a shared goal and celebrate their success together. Thank you for supporting your child's attendance—we look forward to celebrating with our successful classes!



Our Class Attendance This Week



AMAZING!

Key Dates For the Diary

19/10/26	EYFS Parents Evening 1.15-5.30pm.	Year 4 swimming lesson		Y3 Family Learning- Building fluency 2.15pm. **Children are not involved** **5H Parents Evening**	**Children break up from school at normal time**
26/10/26	**HALF TERM**				
2/11/26	Children return to school		School Open Day Tours 10 am 2pm 4pm QA with Head		B Tales Anti-bullying performance KS2
9/11/26	Reception Stay and Play (PM)	Y1 and 2 Parents Evening 1.15-5.30pm. Invites to be sent nearer the time.	Y3 and 4 Parents Evening 1.15-5.30pm. Invites to be sent nearer the time. Remembrance Day	Y5 and 6 Parents Evening 1.15-5.30pm Invites to be sent nearer the time.	Own clothes day in exchange for sweet donations

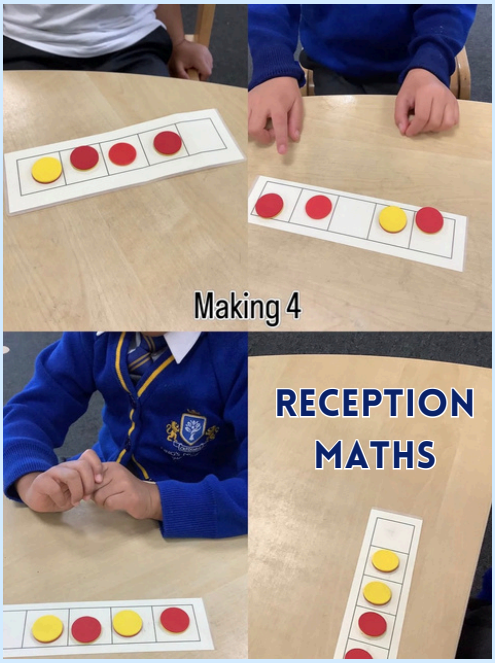
PHOTOS FROM THIS WEEK...





YEAR 1 MHST WORKSHOP







Y5 PSHE

