



KING'S NORTHWAY
PRIMARY ACADEMY

KNPA Newsletter

2.10.26



HEADTEACHER'S NOTE

This week has seen another positive step forward across King's Northway, with children continuing to enjoy a wide range of opportunities both in school and beyond the classroom.

We are currently trialling new drop-off and pick-up routines to help improve the flow of families around the school site and make arrival and collection times as safe and efficient as possible. Please take a moment to look at the maps sent out on Bromcom, which explain the new arrangements and the correct entrances and collection points to use. Thank you for your patience and support while we review how the trial is working.

Our cross-country season has officially begun, with our first event taking place at Newsham Park. It was fantastic to see our pupils showing determination, resilience and teamwork. A huge thank you to the members of staff who continue to give up their time to make sporting opportunities like this possible.

We were also delighted to welcome authors Jon Lock and Nich Angell into school, helping to bring reading and storytelling to life.

Children have also been taking part in a range of fieldwork and educational visits. Please remember to check your child's educational visits letter for details of planned trips.

Finally, all staff have taken part in Early Excellence EYFS training, supporting our continued development of high-quality Early Years practice across school together.

Enjoy the weekend!
Mr Newton

EYFS

In EYFS this week, we have enjoyed exploring autumn-themed books, including *Forest* and *Old McPumpkin had a Farm*. These stories have helped to inspire our early writing experiences, and the children have been busy developing their mark making in sand. In maths, the children have focused on the number 3, practising how to count it, make it and find it in different ways. Across our foundation learning, we have been noticing autumnal changes and talking about what we can see around us. It has been a lovely week of discovery, storytelling and hands-on learning as our EYFS children continue to build their confidence across the curriculum.

YEAR 1

In Year 1 this week, we have been working really hard across our learning. In writing, the children have used adjectives to describe *Old Bear*, thinking carefully about what he looks like and how he has been feeling. This has helped them add more detail to their ideas and bring the story character to life. In maths, Year 1 have been comparing numbers to 10 using the symbols $<$, $>$ and $=$, showing a growing understanding of how numbers relate to one another. Across our foundation learning, we have explored maps and learnt about directions in geography. The children also drew their own map of the school playground from an aerial view and labelled it carefully.

YEAR 2

In Year 2 this week, we have been developing our writing by exploring the features of a circular narrative. The children worked carefully to include similes, suffixes, questions and expanded noun phrases, helping to make their ideas more vivid and engaging. In maths, Year 2 have been ordering and comparing numbers to 100, building their confidence and accuracy as they worked with larger numbers. Across our foundation learning, we have been reflecting on our geography field trip and recording the data we collected. The children showed great focus as they thought about what they had seen and organised their findings. It has been a thoughtful and productive week of learning across the curriculum.



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YEAR 3

In Year 3 this week, we have been developing our unknown threat narrative in writing, building suspense and shaping our ideas into engaging stories. In maths, Year 3 have been practising counting in 2s, 4s and 10s, extending this work up to 1000s with growing confidence. Across our foundation learning, we have been exploring what makes a balanced meal in science, helping us think carefully about healthy choices. In geography, children have also been comparing urban, rural and coastal areas, noticing the differences between these places and the features that make each one unique. It has been a busy and productive week, and we are proud of the effort and enthusiasm Year 3 have shown across their learning.

YEAR 4

In Year 4 this week, we have been proud of the way the children completed their extended write, using tension and vivid description to bring their ideas to life. In writing, our pupils showed real thought and creativity as they worked hard to craft engaging pieces. In maths, Year 4 have started rounding to 10, building their confidence with this new skill. Across our foundation learning, we enjoyed a memorable visit to Sefton Park, where we used our compass skills to navigate around the park. We also explored the Palm House, taking part in a plant treasure hunt and spending time drawing and sketching plants of interest. It has been a fantastic week of learning both indoors and out.

YEAR 5

In Year 5 this week, we have been building our confidence and curiosity across the curriculum. In writing, we explored new vocabulary from our second unit of Farther, helping us deepen our understanding and enrich our ideas. In maths, we began using the formal written method to solve addition calculations, taking an important step in our number work. Across our foundation learning, the children have been wonderfully creative and thoughtful. We designed our own clothing sketches in Art, explored our Microbit software in computing, learnt about different types of houses in Spanish, and created a walking map of our trip to Delamere. It has been a busy and engaging week of learning, and we are proud of the effort shown throughout.

YEAR 6

In Year 6 this week, we have been exploring the features of a newspaper article and putting our skills into practice by interviewing our peers as though we were characters from our example text. We also worked thoughtfully to put ourselves in Rami's position and discussed how this might make us feel, developing both our understanding and empathy. In maths, Year 6 have started their addition and subtraction unit, focusing on column addition and subtraction, as well as using the inverse and missing numbers to support their calculations. Across our foundation learning, we researched the Foundling Hospital in PSHE, learning about how children were treated and comparing this with society today.



Key Messages and Reminders



EYFS - Reading books are changed every week. Please return your child's book bag so a new book can be sent home. We are also continuing to collect kitchen roll tubes and egg boxes—thank you for your donations!

Year 1 - Well done to everyone bringing their book bags each week and reading at least three times a week. Keep up the great work!

Year 3 - Our trip is on **Tuesday 6 October**. Children should wear their own clothes and bring a packed lunch in a disposable plastic bag.

Year 6: Please ensure children wear full school uniform, including a **tie** and **black school shoes**.

Reading Book Update

Please keep your child's reading book and reading record in their book bag every day. This will make things easier for families by removing the need to remember a particular day each week and ensure books are always available for reading in school.

At home, please aim for five reads each week, whether your child reads to you or you share a book together. Please record these in their reading record. Thank you for helping us build a daily reading habit!



Attendance and Punctuality Updates

**Our School
Attendance Target**



**Our Whole School
Attendance This Week**



94.3%

SCHOOL GATES OPEN

8:40am

SCHOOL GATES CLOSE

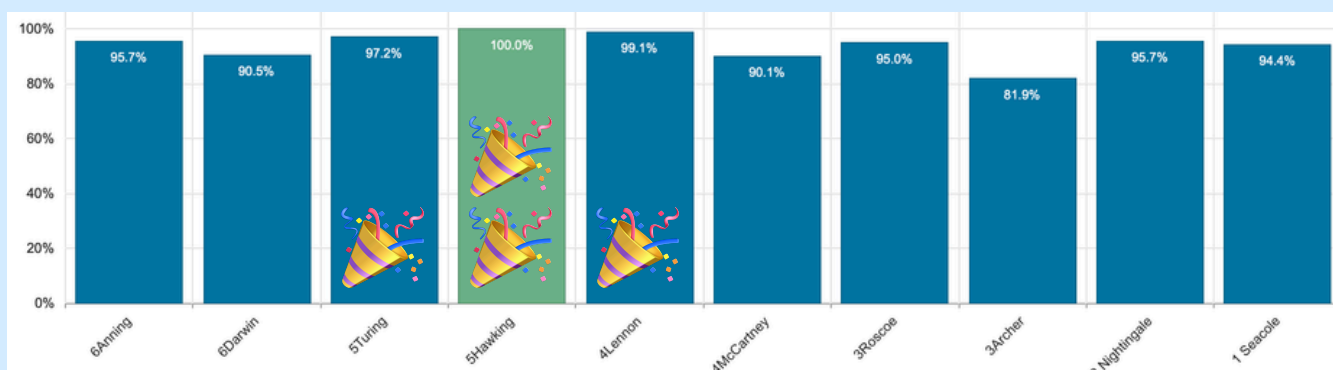
8:50am

LESSONS BEGIN

8:50am



Our Class Attendance This Week



Introducing TrackIt – Our new behaviour tracker

We are introducing Trackit Lights to help create a positive classroom culture by recognising and celebrating pupils' achievements.

Children can earn class and house points for positive behaviour, effort, teamwork and demonstrating our school values. Points are recorded using our interactive classroom system, allowing us to celebrate pupils' successes and recognise their achievements with certificates and rewards.



Key Dates For the Diary

5/10/26 Black History Month	Harvest Collection	Year 4 swimming lesson		Y1 Family Learning- 2.15pm. Children are not involved	
				Animal Workshop Year 1, 2, 4, 6.	
12/10/26		Year 4 swimming lesson		Y4 Family Learning- 2.15pm. MTC Focus. Children are not involved	
19/10/26	EYFS Parents Evening 1.15-5.30pm. Invites to be sent nearer the time.	Year 4 swimming lesson		Y3 Family Learning- Building fluency 2.15pm. Children are not involved	Children break up from school at normal time
26/10/26	HALF TERM				



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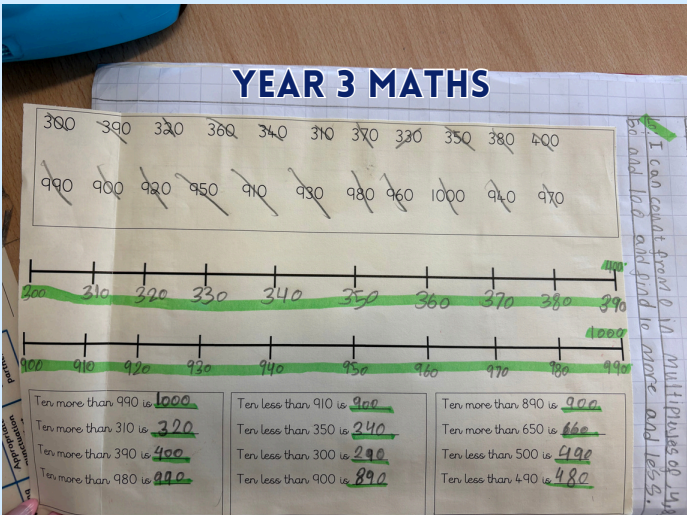


PHOTOS FROM THIS WEEK...

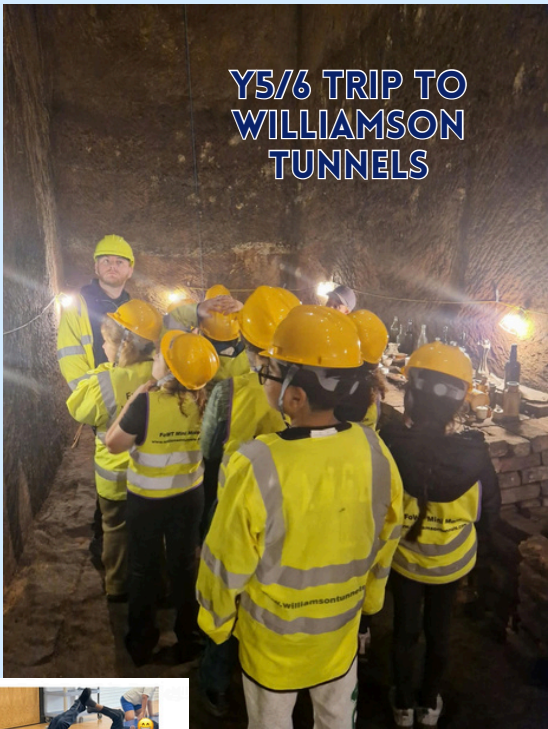
Y4 TRIP TO SEFTON PARK



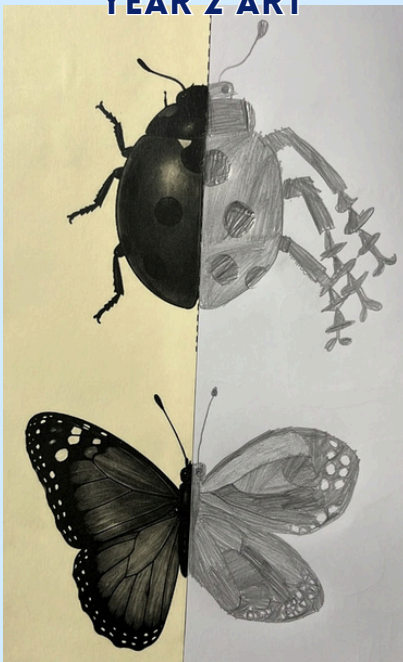
Y4 TRIP TO SEFTON PARK



Y5/6 TRIP TO WILLIAMSON TUNNELS



YEAR 2 ART

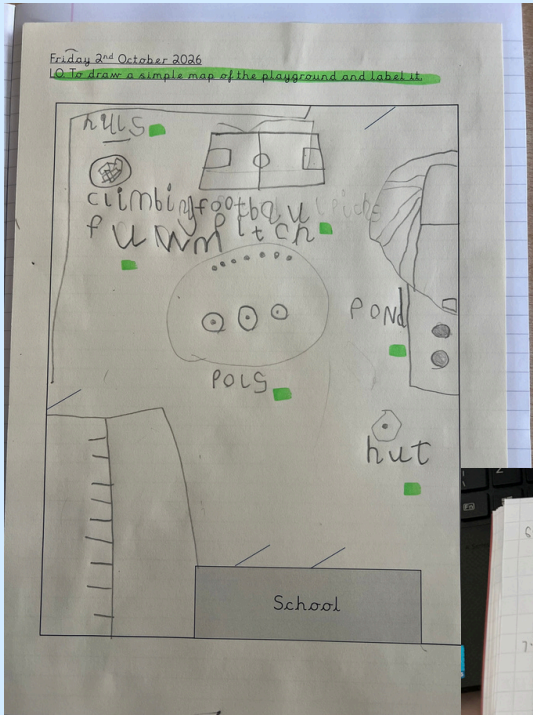


YEAR 5 PE

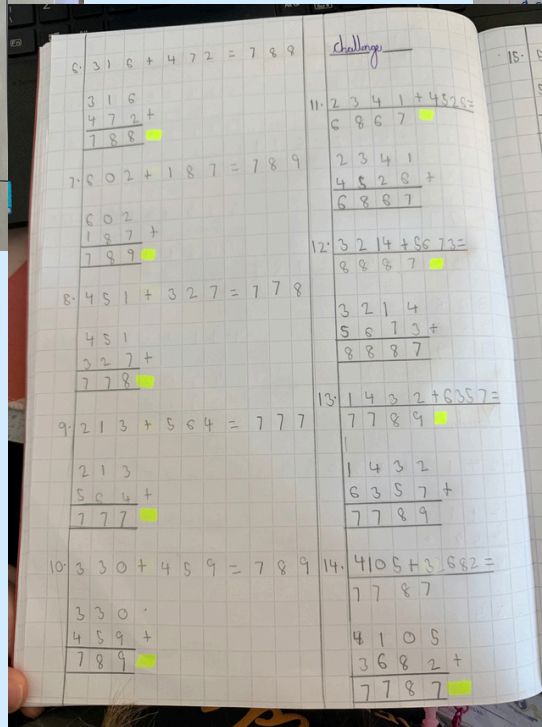


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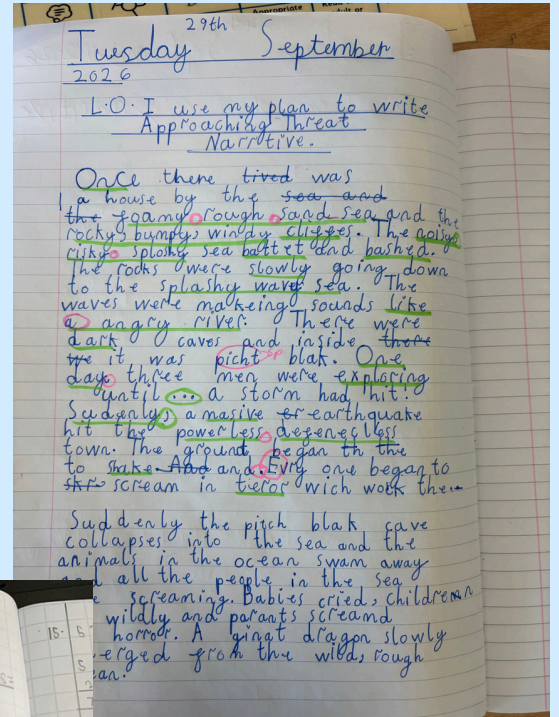
YEAR 1 GEOGRAPHY



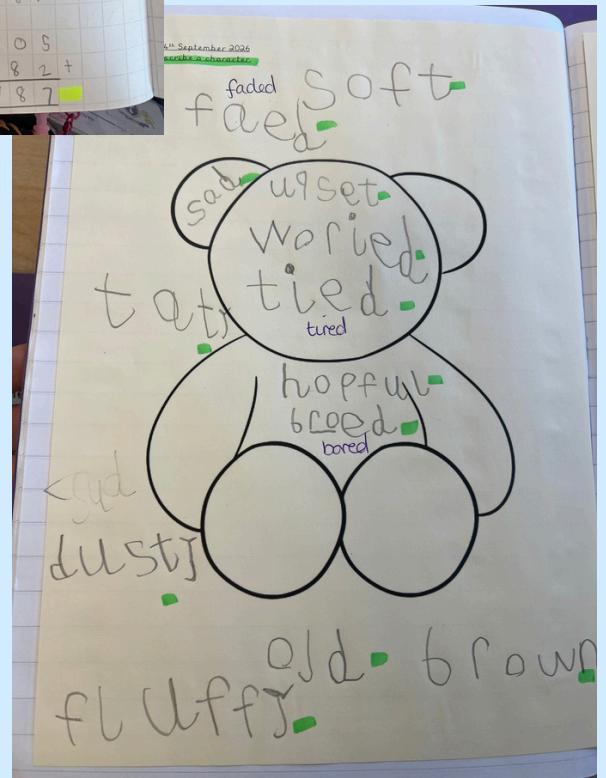
Y5 MATHS



YEAR 3 WRITING



Y1 WRITING



EYFS AUTUMN SMALL WORLD

