KING'S NORTHWAY
PRIMARY ACADEMY

KNPA Newsletter

25.9.26



HEADTEACHER'S NOTE

It has been another exciting week at King's Northway, with even more opportunities for our children and families. The arrival of our new school minibus has already made a difference, taking a group of pupils to the Williamson Tunnels to learn more about Liverpool's fascinating architecture and history.

A number of staff have also successfully completed their MiDAS training, giving us greater flexibility to provide even more educational visits, sporting opportunities and enrichment experiences throughout the year.

It has also been fantastic to see such a wide range of clubs taking place across school, giving children opportunities to develop new interests, skills and friendships.

We are also looking forward to launching wraparound care for Nursery and Reception children very soon. In addition, we have updated our Nursery 15- and 30-hour provision to give parents greater flexibility when accessing their funded hours. More information will be shared shortly – watch this space!

Mr Newton

EYFS

In EYFS this week, we have been making wonderful progress across our learning. In writing, Reception have been recognising their names and enjoying name jigsaws, while both Reception and Nursery have been developing their fine motor skills in creative ways. Reception have used their pincer grip to place sequins, and Nursery have been mark making in sand as well as rescuing pompoms. In maths, we have been exploring the number 2 in lots of practical ways, including understanding that 1 + 1 makes 2 and beginning to subitise. Across our foundation learning, we have been especially creative with our new book 'Not An Egg Box', kindly bought by a parent from our Amazon wishlist, which has brought us hours of joy (see photo below!)

YEAR 1

In Year 1 this week, we have been developing our writing skills by learning the rule for adding 's' or 'es' to words to make them plural. We have also explored how to use and to join sentences, helping our writing to become more fluent and connected. In maths, Year 1 have been working hard on ordering and positioning numbers to 10, arranging them from smallest to largest. Across our foundation learning, we have enjoyed using the Beebot App in computing to create algorithms and have been learning how to debug to find and fix mistakes. It has been wonderful to see the children building confidence as they grow in their understanding across the curriculum.

YEAR 2

In Year 2 this week, we have been working hard to strengthen our writing by exploring different features and using them with growing confidence. The children have been learning to include plurals, similes and adjectives to make their writing more detailed and interesting. In maths, Year 2 have been developing their understanding of numbers by accurately writing them as words and finding one more, one less, ten more and ten less than numbers up to 100. Across our foundation learning, we have been exploring the growth of humans in science and thinking about what we are able to do at different stages of life. It has been a thoughtful and productive week of learning.

YEAR 3

In Year 3 this week, we have been developing our ideas and planning our unknown threat narrative, inspired by our text 'Iron Man'. In writing, the children have been thinking carefully about how to shape their stories and build suspense for the reader. In maths, Year 3 have been ordering and comparing 3-digit numbers, as well as spotting mistakes and comparing food items in grams. Across our foundation learning, we have been exploring democracy as a British Value. In geography, we have been comparing rural and urban areas, and in PE we have been practising our fundamental skills. It has been a busy and engaging week of learning, with the children showing great enthusiasm across the curriculum.



YEAR 4

In Year 4 this week, we have made a strong start to our extended piece of writing based on 'The Whale'. The children have shown great engagement as they began developing their ideas and shaping their responses to the text. In maths, Year 4 have been comparing and ordering 4-digit numbers, building confidence with their number understanding. Across our foundation learning, we have explored art through the work of Paul Cezanne and practised hatch and cross-hatching techniques. In geography, the children have been learning how to read grid references, and in science we investigated the melting points of different solids. It has been a busy and interesting week of learning across the curriculum.



YEAR 5

In Year 5 this week, we have been working hard on our final write for our book 'Farther', showing great focus and care in our writing. In maths, Year 5 have been learning about equivalent fractions and decimals up to thousandths, building confidence in their understanding of number. Across our foundation learning, we have enjoyed a varied week: in PE, we took part in gymnastics, while in Art we sketched 3D fabric folds with real attention to detail. Our geography fieldwork lesson helped us connect our learning to our Delamere Forest trip, and in PSHE we learnt more about peer pressure. It has been a thoughtful and productive week of learning.



YEAR 6

In Year 6 this week, we have been developing our writing through a powerful flashback narrative about a refugee fleeing war. The children worked carefully to include hyphens, semi-colons and expanded noun phrases, helping to make their writing vivid and precise. In maths, Year 6 have mastered rounding and successfully completed our place value unit, showing great understanding and confidence in their learning. Across our foundation learning, we have been exploring science in an exciting practical way by making fake blood (see photos below!). This helped us talk about the four components of blood and deepen our understanding of the topic. It has been a busy and successful week, and we are very proud of the children's hard work across the curriculum.





Key Messages and Reminders



EYFS - We are collecting egg boxes and cardboard kitchen roll tubes for activities. Please send in any you can spare.

Year 1 - Please keep toys at home. They can be distracting in school and may get lost or broken.

Year 2 - Please bring reading books in by Wednesday so they can be checked and changed.

Year 3 - Please bring reading journals in on Thursday morning.

Year 4 - Please ensure children bring a coat and their reading record to school.

Reading Records Y1, 2 and 3 - Please return on a Tuesday Y4, 5 & 6 - Please return on a Thursday.





Attendance and Punctuality Updates

Our School Attendance Target



Our Whole School Attendance This Week

96.2%

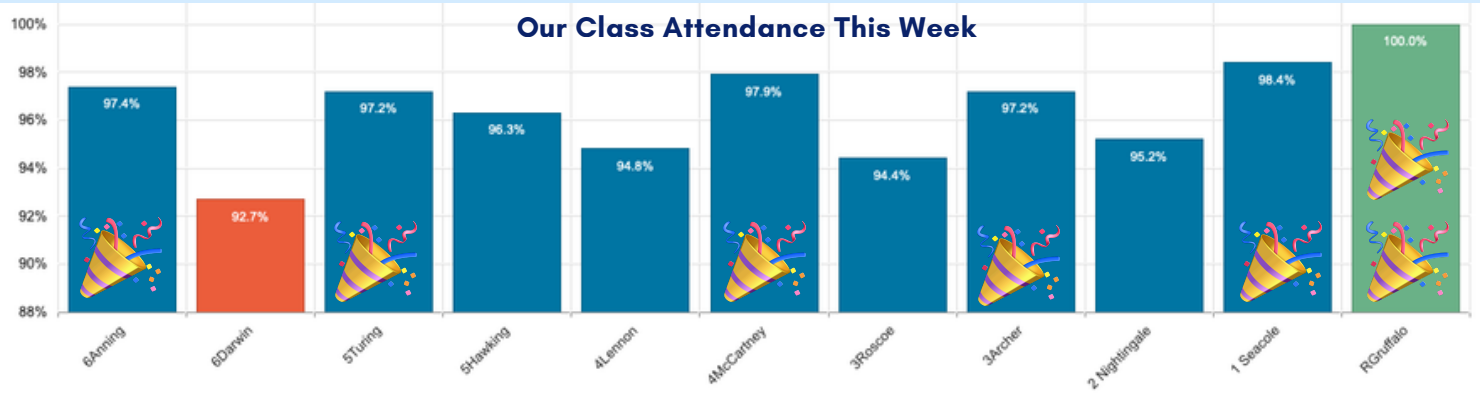
ALMOST THERE!

Thank you to all our families who continue to support excellent attendance and punctuality. Department for Education research shows a clear link between regular attendance and stronger attainment—every day in school supports children's learning, friendships and wellbeing.

Please remember to contact the school office on My Child At School before 8:50am if your child is absent and provide a reason for their absence.



Our Class Attendance This Week



Key Dates For the Diary

				not involved	
28/9/26		Year 4 swimming lesson		Y5 Family Learning- 2.15pm. **Children are not involved**	
5/10/26 Black History Month	Harvest Collection	Year 4 swimming lesson		Y1 Family Learning- 2.15pm. **Children are not involved** Animal Workshop Year 1, 2, 4 , 6.	
12/10/26		Year 4 swimming lesson		Y4 Family Learning- 2.15pm. MTC Focus. **Children are not involved**	
	EYFS Parents	Year 4 swimming		Y3 Family Learning	Children break up





PHOTOS FROM THIS WEEK...

