



KING'S NORTHWAY
PRIMARY ACADEMY

KNPA Newsletter

18.9.26



HEADTEACHER'S NOTE

It has been another exciting week at King's Northway, with so many opportunities for our children to learn beyond the classroom. Our Year 6 Hiking Heroes showed fantastic determination during their climb up Moel Famau, while Year 5 enjoyed a wonderful hike through Delamere Forest, developing resilience, teamwork and a real appreciation of the outdoors.

We have also been delighted to launch our new Forest School provision, giving children even more opportunities to explore, investigate and learn through nature.

This week has also seen the introduction of our new homework grids, designed to give children a range of purposeful and engaging activities to complete at home.

It has been wonderful to see so many children looking smart and proud in our new PE kit. This is available to purchase from Kitted Out, who will become our official school uniform supplier from October half term.

Thank you, as always, for your continued support.

Mr Newton

EYFS

In EYFS this week, we have been developing our fine motor skills to strengthen our hands, with Nursery children working carefully on these activities and Reception also exploring fine motor tasks. In writing, Reception have enjoyed making portraits of different kinds, showing creativity and growing control with their mark making. In maths, the number of the week in Reception has been 1, and the children have been busy counting out 1, matching representations of 1, and hunting for 1 in the environment. Across our foundation learning, we have begun talking about being respectful to others, keeping our bodies safe, and speaking out when we need to. The children also enjoyed their first tennis lesson, making a great start and also their first Forest School session with Miss Mac!

YEAR 1

In Year 1 this week, we have been building confidence with our writing by learning key vocabulary and using our new words in sentences. We have also been thinking carefully about when to use capital letters and have been practising this through our sentence accuracy sessions. In maths, Year 1 have been exploring one more and one less, using ten frames to support their understanding and help them spot patterns. Across our foundation learning, we have been working in science to learn about mammals, reptiles, fish, amphibians and birds, and to identify the different features of animals. It has been wonderful to see the children developing their knowledge and using new ideas across the curriculum.

YEAR 2

In Year 2 this week, we have been developing our writing by exploring new vocabulary, discussing its meaning and using it to create thoughtful character descriptions. The children have enjoyed choosing words carefully to bring their ideas to life and make their writing more interesting. In maths, Year 2 have been using part-whole models to partition 2-digit numbers and have been solving place value problems using a range of strategies. This has helped us deepen our understanding of how numbers are made up and how we can represent them in different ways. Across our foundation learning, we have been looking closely at aerial maps in geography and using compass directions to describe what we can see in a map of our local area.



@kingsnorthwayprimary // @insidekingsnorthwayeyfs



YEAR 3

In Year 3 this week, we have been building our confidence as writers through The Iron Man. We have explored how to use similes, past tense words, questions, paragraphs and titles to make our writing more engaging and organised. In maths, Year 3 have been developing their understanding of place value, moving from tens and ones to hundreds, tens and ones, and using a range of representations to identify which place value matches a number. Across our foundation learning, we have been learning about the characteristics of urban areas in Geography, diet and nutrition in Science, and improving our drawing and shading skills in Art using different pencil grades and charcoal.

YEAR 4

In Year 4 this week, we have been developing our writing by exploring descriptive language to create vivid storm descriptions. The children have also been analysing texts carefully to identify and discuss key features, helping them deepen their understanding of how effective writing is put together. In maths, Year 4 have continued working on place value and have been applying their knowledge to reasoning questions, showing great perseverance as they explained their thinking. Across our foundation learning, Year 4 have begun their science topic on states of matter by melting chocolate. We have also enjoyed using Scratch in computing and practising hatching and cross-hatching in art, building our skills across a wide range of subjects.

YEAR 5

In Year 5 this week, we have been working hard in writing as we led up to planning our final write for our book Farther. The children have shown great focus as they prepared carefully for this important piece of work. In maths, Year 5 have begun rounding 3 and 4 digit numbers to the nearest 10 and 100, building confidence with this new skill. Across our foundation learning, we have learnt more about our artist, Vivienne Westwood, deepened our understanding of substances and the effects on our bodies in PSHE, and completed our geography field trip to Delamere Forest. It has been a busy and rewarding week of learning.

YEAR 6

In Year 6 this week, we have enjoyed developing our writing by creating a rich setting description of a lone traveller on a boat, carefully using all five senses to bring the scene to life. The children showed great imagination and attention to detail as they worked to make their descriptions engaging for the reader. In maths, Year 6 have been building their confidence with negative numbers and decimals, developing their understanding of these important concepts through a range of learning activities. Across our foundation learning, we have been exploring the components of the blood, helping us to deepen our understanding of how the body works. It has been a thoughtful and productive week of learning across the curriculum.



Key Messages and Reminders



Toys - Please do not bring any toys in from home, especially squishies.

EYFS family photographs - Thank you to those who have already sent family photographs to reception class. Please send them in if you have not yet done so.

EYFS coats - Please ensure children come to school with a coat just in case it rains, as we go out in all weathers.

Y1 reading - Please aim to read your phonics book at least 3 times a week at home and remember to record it in your reading record.

Y1-6 Jon Lock and Nich Angell Author Event - September 28th - In school event

Y3 PE kits - Please ensure PE kits are worn on a Thursday for both year 3 classes.

Y4 Swimming - Every week on a Tuesday.

Reading Records Y1, 2 and 3 - Please return on a Tuesday Y4, 5 & 6 - Please return on a Thursday.





Attendance and Punctuality Updates

Our School Attendance Target

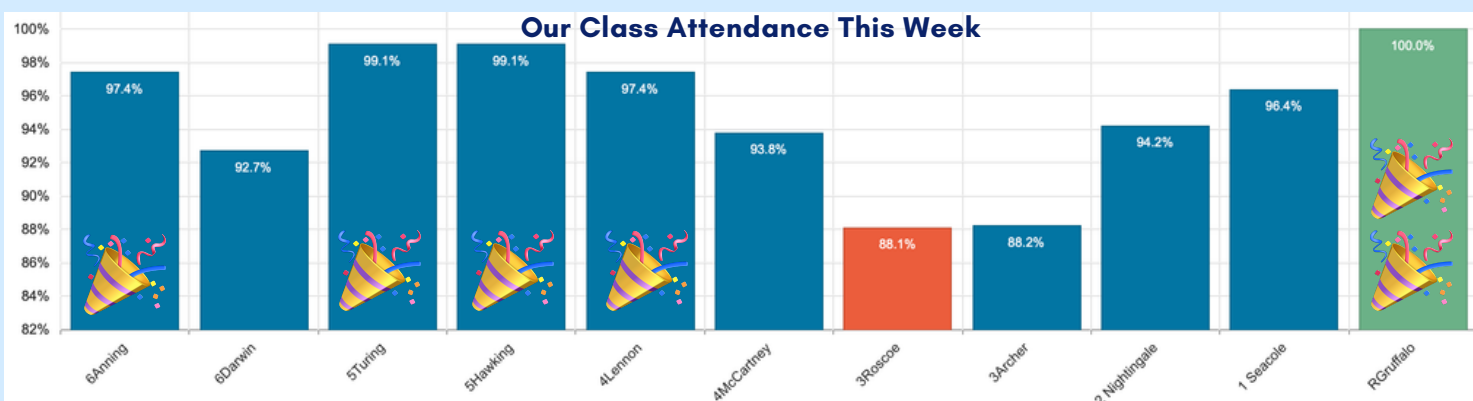


Our Whole School Attendance This Week

95.1%

Thank you to all our families who continue to support excellent attendance and punctuality. Department for Education research shows a clear link between regular attendance and stronger attainment—every day in school supports children's learning, friendships and wellbeing.

Please remember to contact the school office on My Child At School before 8:50am if your child is absent and provide a reason for their absence.



Key Dates For the Diary

21/9/26		Year 4 swimming lesson		Y2 Family Learning- 2.15pm. Children are not involved	
28/9/26		Year 4 swimming lesson		Y5 Family Learning- 2.15pm. Children are not involved	
5/10/26	Harvest Collection	Year 4 swimming lesson		Y1 Family Learning- 2.15pm. Children are not involved	
Black History Month				Animal Workshop Year 1, 2, 4, 6.	



@kingsnorthwayprimary // @insidekingsnorthwayeyfs



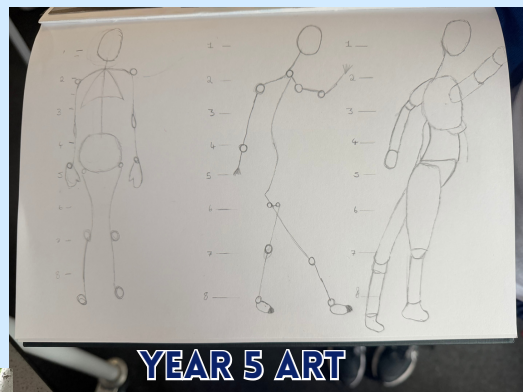


PHOTOS FROM THIS WEEK...

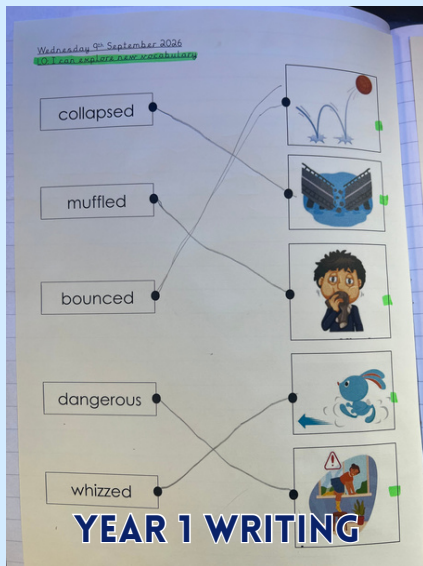
RECEPTION FINE MOTOR, TENNIS AND OUTDOOR EXPLORATION



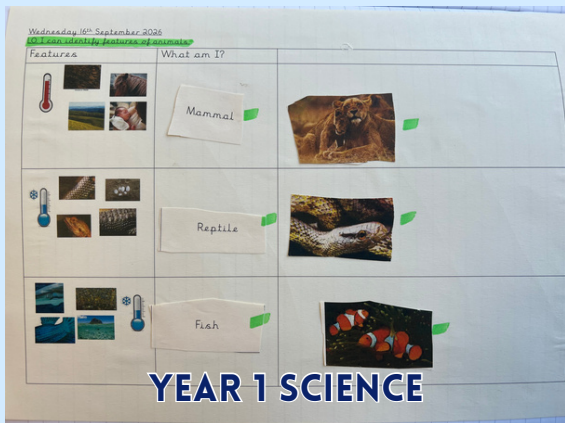
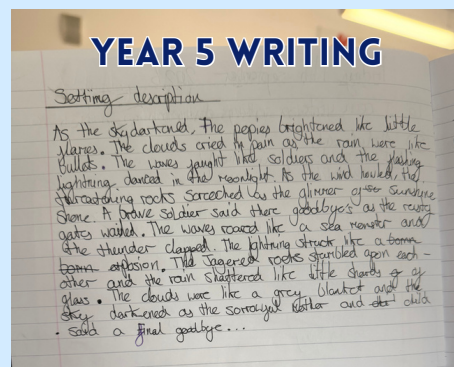
NEW MINIBUS DELIVERY



YEAR 5 ART



RECEPTION
FOREST SCHOOL



YEAR 6 TRIP UP MOEL FAMAU

