### Parents In The Classroom

On Wednesday 12<sup>th</sup> November, Parents are invited to join an Anti-Bullying – **Power for Good** themed lesson in the classroom. If you would like to meet us in the hall just after 9am, staff will accompany you to classrooms for 9.15am.

## Wraparound Club

Thank you for the amazing uptake for the different offers within our Wraparound Club. The response has been so positive, and we are working close to capacity. We will constantly review the uptake and the offer as we develop this new Club. We aim to provide: sport, arts, civic and eco type Enrichment throughout the year.



### Children In Need

On Friday children are welcome to wear something 'Pudsey' as an accessory to their Uniform. They may like to have spots / dots on their jumper or cardigan, a headband or wear an eye patch! We will have buckets on the gates if you would like to donate £1 towards the Baby Bank Christmas appeal, supporting babies and their families within the local area.

Children do not have to accessorise if they prefer not to. Donations still are welcome.



# Charlie and The Chocolate Factory:

How excited are we?! The first edit of the script is almost completed, and dance options are being considered. Next Tuesday we will formally begin the journey towards preforming our own version of Charlie and the Chocolate Factory. Miss Galvin has a letter to parents / carers that will go out in Friday's Newsletter. There is so much we can all get involved with before July.

# King's Northway Primary Academy

Northway, Liverpool, L15 7JQ

Tel: 0151 722 3540

**Autumn 2 2025** 



Headteacher Principal Mr M J Hargreaves

**VOLUME 7** Issue 6

www.kingsnorthwayprimary.com

# NEWSLETTER

11th November 2025

### Notes from the Headteacher's Study



#### Remembering and the Power for Good

Today, King's Northway held our Act of Remembrance to remember those who sacrificed their life for others and also remembered the way of 'peace'. The whole school paused at 11am, with the 'Last Post' signalling the start of the two minute silence, before being awakened by 'Reveille' to hear the famous Remembrance poem.

#### Remembering

They shall grow not old, as we that are left grow old; age shall not weary them, nor the years condemn.





We will remember them.

Thank you, Kornelia, Tayla and Maisie, for leading our Act of Remembrance, in their roles as Lead Pupil Ambassadors. Behaviour across school was impeccable – such **respect**.

11<sup>th</sup> November was also a very exciting day, because not only did KS2 have an important **Anti-Bullying 'Power for Good'** Assembly led by **LFC**, **but Mighty Red** also came to visit us! **Anti-Bullying**, **Power for Good and Peace** – three essential **Victorious** messages for us all to **Remember**, on this, Remembrance Day.

Mr Hargreaves
HEADTEACHER / PRINCIPAL



# Year Six poetry:

Year Six Darwin made my day when I was invited to hear their poetry. Each pupil had used Values for Victory alongside Bonfire Night to write poetry about how we can make a positive impact in the world. It was half an hour very well spent! Here are just a couple to enjoy.

A sky gull og us
The right sky gills with colours of divertify.
diversity.
and inclusion shipes brighter than all.
And inclusion shipes brighter than all. A crimson rocket thunders high, Spreading kindness through the sky.
sprang scharess mough me sky.
A sapphire shimmer ripples wide
6 ente as ocean waves.
A sapphire shimmer ripples wide, 6 entle as ocean waves.  It's peacesul shimmer brings peace and ax, A candle that heals and Saves.
A candle that heals and saves.
A night were dark paints some colour,
A right were dark paints some colour, Fieworks blazing nice and pright, Colours like Ruby red and susciple pint, Shining and glowing all through the right.
Colour like Kuby red and susched purch
hining and glowing all strongs sie sugar.
A golden anotain hunts with ion.
Like laughter taking elight.
Ttis kindness sarends evierdship's glow
A golden contain kurts with joy, Like laughter taking, slight. It's kindness speads eriendship's glow, Across the beautiful night.
An emerald spiral of equality,
weares throughout our School.
All religions, cultures and traditions celebrated,
An emerald spiral of equality, weaves throughout our school. All religions, cultures and traditions released, Respect to all our most important rule.
1 He slifts mix and sind to create
Together our lights mix and swirt to create kindness and acceptance The
tinares and account our colorus stay bold
The show ends but our colour stay kold, beautiful and gull of caring love.
peaugu and your of

A -, 11
A sky gull of Northway
o o voi young
When a blanket of darkness cover the Northus
Sty. Sty.
our livements start to chin
Each motions start to Shine.
each spars in the st land
each spark in the sty looking quite give.
An eletric blue boom sus the night sty.
Dave you pure mon a hint of bold
to such is spared to guying de.
Fealersnys spares go slying of. we get nia thing when we do what were told.
A persect pirple rosker slys through the Sty.  purple Shows a lost ort, survey and amozing.  Northways a beatized school the childreshowhow,
purple story a lot ort, girony and amazing.
Northways a beatiged school the chaldren shoulder,
Some may say is you like people you also like a growing on
The ornerald sproof blossom who ar explosion seems green nears peace and ion.  Here at kings unyou can be anything they wont.  Steriotypes say table ascansist you have to be a box
aren near more and iny.
you at time a answer can be anothing they want;
Cl : to say tale assemble to he a bone
skerrougher soy how wanters governous
1 : a al - : the long
A golden gomtain glow with love.
boarders built on tost with friend by your ride.
& veryore waiting for year addest in the to
boorders brill on trust with friendby your side.  Everyone waiting for year 6 dates in the sch every year a going of year 6 time good shoreson sighted.
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a rainbow of light gills the Ity.  Rogether we Shire tryther we sour.
a rappor of light good soft in
Fasether we Shire, together a diminear our
happiness glives once more.
Cappiness you

### **Autumn Term**

Monday 3 <sup>rd</sup> November w/b 10 <sup>th</sup> November Tuesday 11 <sup>th</sup> November Wednesday 12 <sup>th</sup> November Thursday 13 <sup>th</sup> November Friday 14 <sup>th</sup> November	Return to School for Autumn 2 Anti-Bullying Week 11am Act of Remembrance PSHE Parents In the Classroom Event 4Lennon Class Assembly: Power for God Children In Need Day	11am 9.20am od
Tuesday 18 <sup>th</sup> November Thursday 20 <sup>th</sup> November	Open Morning and tour of School Anti-Bullying Theatre and Workshop	9.30am 1.15pm
Thursday 27 <sup>th</sup> November	6Anning Class Assembly: Unique Talents 9.15am	
w/b Monday 1 <sup>st</sup> December Wednesday 3 <sup>rd</sup> December Thursday 4 <sup>th</sup> December Wednesday 10 <sup>th</sup> December Thursday 11 <sup>th</sup> December	Assessment Week Open Morning and tour of School 5Turing Class Assembly: Advent Y5 and Y6 Nativity / Christmas Concert National Christmas Jumper Day Parents In Classroom ChristMATHS Even	9.30am 9.15am 2pm nt 9.30am
Friday 12 <sup>th</sup> December	Y3 and Y4 Nativity / Christmas Concert	9.30am
Monday 15 <sup>th</sup> December Tuesday 16 <sup>th</sup> December	KS1 Nativity (Reserve) EYFS Nativity KS1 Nativity Christmas Parties Y1, Y2, Y3 & Y4	2pm 9.30am 2pm Afternoon
Wednesday 17 <sup>th</sup> December	Breakfast with Santa	8.15am
Thursday 18 <sup>th</sup> December	Christmas Parties EYFS, Y5 & Y6 Children's Christmas Dinner Christmas Bonanza Event	Afternoon Lunchtime 2pm Playground
Friday 19 <sup>th</sup> December	Around the Christmas Tree Break up for Christmas	1pm



Parents and Carers, please come and join us for an informal coffee morning with the Liverpool Mental Health Support Team (MHST).

### THIS IS A RELAXED SPACE FOR PARENTS AND CARERS TO:

- HEAR ABOUT THE SUPPORT AVAILABLE FOR CHILDREN'S WELLBEING IN SCHOOL AND THE COMMUNITY.
- ASK QUESTIONS ABOUT CHILDREN'S MENTAL HEALTH IN A SAFE. INFORMAL SETTING.
- MEET THE MHST PRACTITIONER LINKED TO YOUR CHILD'S SCHOOL.



Scan to find out more about our service!

### FIND OUT HOW TO ACCESS FREE SUPPORT. INCLUDING:

- 1:1 SESSIONS FOR CHILDREN (AGES 8-11)
- PARENTING SESSIONS (AGES 5-11)
- GROUPS & WORKSHOPS FOR PARENTS AND CHILDREN
- WHOLE-SCHOOL WELLBEING INITIATIVES



#### Hazards in the Home

Introduction- What are housing hazards?

Housing hazards are features of a home that pose a risk to the health, safety, and well-being of occupants. They can lead to injuries, illness, or even death, particularly for vulnerable adults and children. There are 29 Hazards that the Council assess properties against. Private rented propertie trinder. There are 25 mazard that the Countries assess properties against. Private letter properties registered provider properties (social housing), and owner occupier properties, can all be assessed, under the Housing Act 2004, and action may be taken. Landlords have a duty to maintain and manage properties; owners may also have a duty to ensure their property does not cause harm to themselves or others. Professionals that are going into properties can identify hazards that have the potential to cause harm to the occupiers. The top seven hazards found in properties across Liverpoi are - FIRE, DAMP and MOULD, ELECTRICAL HAZARDS, FALLING ON STAIRS, EXCESS COLD. PERSONAL HYGIENE, SANITATION AND DRAINAGE AND FALLING BETWEEN LEVELS.
All professionals should be looking out for the following hazards and consider the impact on fal

Fire, Damp & Mold Missing smoke detectors, smoke detectors that look damaged or covered with plastic bags





Remember to stay on the safe SIDE Spread – look for ways fire or smoke could spread throughout the property Ignition – look for ways the fire could start Detection – check that smoke alarms are in place and working

Look for visible signs of black spot mould or damp/wet patches and smells of dampness and the air feeling "stuffy." The long-term impact of mold can lead to respiratory issues and exacerbating allergies. For those with severe allergies and conditions can even lead to death

Escape - check that exits are clear and accessible





**Electrical Hazards** 

Electric wires that are exposed, loose sockets, excessive use of extension leads, electric meters that have wires looped across the supply evidencing tampering, can all lead to electrical fires. Electric bikes/scooters being charged in the property have also been a recent cause for concern and raised







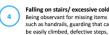
### Safety briefing:

Safeguarding Liverpool Board asked us to share their 7 minute briefing with you.



### Seven minute briefing





Being observant for missing items such as handrails, guarding that can be easily climbed, defective steps, and missing spindles, can all protect a family from injury. Look for portable heaters, excessive use of candles and defective windows too





Poor sanitation significantly increases the ris of disease transmission, leading to illnesses like diarrhoea, cholera, and worm infections. Look for disrepair to toilet, taps drain smell or drains overflowing.



Falls from windows are a common and serious cause of injury and death, with thousands of children requiring hospitalisation annually. Most incidents happen at home during warmer months when windows are open. Look for unrestricted bottom opening windows low windowsills that are easily climbable and broken window locks.







Take time to be professionally curious! Look beyond the obvious and consider what a person's living conditions reveal about their overall well-being and potential risks Use reflective questions: When engaging with individuals, ask about their living conditions and

- ability to manage their home. Examples include: "Are you able to keep your home warm enough?"
- "Can you easily access and use your bathroom?
- "Are there any repairs needed in your property?"
- "Have you got working smoke detectors?"

"Can you cook and use your kitchen?" "Who is your landlord/contact details? "Do you feel safe in your property?"



What is next?

The referral pathway for advice or to raise any concerns is Privatesector, housing@liverpool.gov.uk Provide as much information as possible, including any landlord details, occupiers details and include photos if appropriate. Explain to the occupier that you are concerned and you have a duty to raise your concerns/ask for advice.

#### Further reading-

Hazard Perception Test for Landlords HHSRS Guidance Document Home Fire Safety | Merseyside Fire & Rescue Service Electric Bikes and Scooters | Merseyside Fire & Rescue Service Child Accident Prevention Trust | A safer world for all our children The need for our work | Child Accident Trust

RoSPA- Preventing accidents to children: Safety tips for parents and caregivers

Created | October 2025