



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To continue to improve staff confidence in PE through the use of external agencies to teach alongside staff.</p> <p>To offer a range of clubs to all year groups to increase children's physical activity levels in line with the government recommendation of 60 active minutes.</p> <p>To allow as many children as possible to take part in competitive sport.</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>pupils – as they will take part.</p> <p>We also employed a Teaching assistant who has coaching certificates meaning he can over clubs. His hourly wage for 3 clubs a week will come out of this premium too.</p> <p>pupils – as they will take part.</p>	<p>Key indicator 1- The increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>More pupils encouraged to take part in PE and Sport Activities in a competitive nature.</p>	<p>£12000 estimate Actual LFC £9000 Beth Tweddle- Total Gymnastics £4488</p> <p>£13488</p> <p>Clubs included in above price when provided by external providers. 3 clubs a week provided by coach at £15ph £45x 35 weeks a year £1575. Equipment £2000</p> <p>LSSP £1999 Liverpool Primary Athletics £300 Liverpool Water Polo £75. Total £2375</p>

<p>Top up swimming for pupils in year 6 who have not achieved National curriculum.</p>	<p>pupils – as they will take part.</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity</p>		<p>Top up swimming £572</p>
<p>Equipment to cover a range of sports and clubs.</p>	<p>pupils – as they will take part. Staff – to allow them to accurately teach the curriculum Coaches- having the equipment to cover a range of sports.</p>	<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>		<p>Equipment costs £1300</p>
				<p><b><u>Total spent £19,310</u></b></p>
				<p><b><u>Grant received £19,290</u></b></p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>To continue to improve staff confidence in PE through the use of external agencies to teach alongside staff.</p> <p>To offer a range of clubs to all year groups to increase children's physical activity levels in line with the government recommendation of 60 active minutes.</p> <p>To allow as many children as possible to take part in competitive sport.</p>	<p>We have seen an increase in staff moral when it comes to PE lessons. More staff are willing to teach their own PE and have increased confidence in doing so.</p> <p>An increase in the amount of children attending clubs as the range of sports and clubs has increased, although not as much as we had hoped so this will continue to be a target for the next academic year.</p> <p>Increase in the amount of children attending competitions.</p>	<p>New staff means we will continue this next year.</p> <p>An increase in the amount of children attending clubs as the range of sports and clubs has increased, although not as much as we had hoped so this will continue to be a target for the next academic year.</p>

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50/58 pupils 86%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>86%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We spent £572 to provide top up swimming sessions for pupils, which improved the percentage of pupils who passed.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We have bought into a scheme which provided lessons on water safety and taught these alongside but we pay an external provider from school budget to teach our swimming lessons.</p>



Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	